POSITION FUNCTION
Disrupt Aging (DA) Classroom Facilitator volunteers are trained to present a multi-hour, interactive curriculum to students at higher education institutions nationwide. The curriculum challenges students’ views on aging and shows why understanding the growing aging population is relevant to future careers and lives. DA Classroom Facilitators are sent to campuses as requested by AARP national or state offices, or colleges and universities.

RESPONSIBILITIES
DA Classroom Facilitators must be willing and able to:
• Be trained to deliver DA Classroom to students, faculty and staff at colleges and universities.
• Commit to learning the curriculum, how it was developed, what research it's based on, and how to deliver a consistent, polished program.
• Learn about ongoing updates to DA Classroom and be flexible about incorporating changes into the curriculum delivery.
• Work with AARP staff to schedule presentations based on availability.
• Travel to colleges and universities, as needed.
• Provide feedback after each presentation and share outcomes and comments from the classroom.
• Present the curriculum a minimum of four times a year.

QUALIFICATIONS
Ideal DA Classroom Facilitators will have:
• Successfully completed the training and be certified as a DA Classroom Facilitator.
• The ability to speak in front of large audiences and clearly articulate and communicate the DA Classroom curriculum.
• A desire to see students’ attitudes change toward aging.
• Excellent facilitation and presentation skills.
• A commitment to the goals, policies and priorities of AARP.
• A computer with video conferencing capability and computer skills including, but not limited to, using PowerPoint for presentations and logging feedback on a volunteer portal.
• Familiarity with web-based learning.

TRAINING COMMITMENTS
Requirements to become a Certified Disrupt Aging Classroom Facilitator include completing the following three training steps and doing a short training on the volunteer portal and scheduling:
• Step 1: Self-Guided Pre-Training – This includes watching a video of Disrupt Aging Classroom being facilitated to students online, reading the Facilitator Script, learning how to use and create Padlets, and reading and answering questions in a workbook. (Time commitment = varies)
• Step 2: Live Virtual Training – This requires attending two, 3.5-hour days of training to learn more about Disrupt Aging Classroom and practice presenting in small groups. (Time commitment = 7 hours)
• Step 3: Final Certification – This involves completing a personal video recording of the entire Disrupt Aging Classroom presentation for quality assurance review. A Master Trainer will review the video and make a decision on certification. (Time commitment = 2 hours)
• Disrupt Aging Classroom Volunteer Portal and Scheduling Training (Time commitment = 1 hour)

TRAVEL
No travel is required if the curriculum is presented virtually. If done in person, travel will be primarily in state two times a year or more depending on availability.

SUPERVISOR
DA Classroom volunteers are supervised by the DA Classroom national team.

TERM OF SERVICE
DA Classroom Volunteers must commit to facilitating the DA Classroom curriculum for a minimum of two years. If you're a professor, we ask that you present it to your classes and also seek opportunities outside your discipline.